

# 8th International Conference on E-Learning in Industrial Electronics (ICELIE 2021)

Toronto, October 13-16, 2021

## The COVID-19 pandemic and E-learning challenges in Industrial Electronics Education

Co-located with  
The 47<sup>th</sup> Annual Conference of the IEEE Industrial Electronics Society (IECON 2021)

### CALL FOR PAPERS



## 13-16 October 2021

### Toronto, Canada

Sponsored by: IEEE Industrial Electronics Society and IEEE Education Society

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ICELIE'2021 is a forum for presentation and discussion of modern education and electronic learning methods for teaching in the field of industrial electronics and related disciplines. ICELIE'2021 will be co-located with IECON'2021, the flagship conference of the IEEE Industrial Electronics Society. These two conferences will hold concurrent sessions and joint activities, but each conference will publish its own proceedings.

**Participants can enjoy both ICELIE and IECON conferences and receive both conference proceedings for a single registration fee**

The conference will cover eLearning aspects in teaching Industrial Electronics-related disciplines such as:

- Tools and platforms
- Challenging Technical Aspects
- Teaching Industrial electronics for sustainable energy
- New applications of information and communication technologies in electrical and electronic engineering teaching
- Hybrid learning
- Mobile learning, teaching and training
- E-learning-oriented technologies
- Standards development for trust learning platforms
- Learning in Industry 4.0

The topics of ICELIE 2021 that will be addressed in this conference will include, but are not limited to:

- **eLearning in Pandemic:** Innovative techniques for teaching industrial electronics in pandemic environment. Effects of pandemic for learning and teaching in industrial electronics.
  - **eLearning-oriented devices and networks:** Mobility (IEEE 802.11, smart devices); Mobile communications; From 4G to 5G and beyond; Mobile/Wireless networking; Wireless access; Mobile IP, VoIP, IPTV; Satellite technologies; Next generation of mobile technology; User-oriented device interfaces; Adaptable student/device interaction; Wearable devices
  - **eLearning technologies:** Architecture of eLearning systems; Informal learning; Exploratory and serendipitous learning; Multimedia and hypermedia; Integrated learning and educational environments; Remote and wireless teaching technologies; Anytime/anywhere eLearning and wearable network devices; Adaptive eLearning and intelligent tools; Agents; Intelligent tutoring systems; Practical uses of authoring tools; Application of metadata and virtual reality.
  - **Tools and platforms:** eLearning tools; Mobile/ubiquitous eLearning; Web 3.0 and social computing for learning; Ontologies and semantic Web standards for eLearning; Adaptive and personalized educational hypermedia; Peer-to-Peer learning applications; Social software for collaborative learning; e-Learning platforms, portals and virtual learning environments; Multimedia environments; Web-based learning; Learning content management systems
  - **On-line learning:** Content engineering; Internet based systems; Navigational aspects; Virtual spaces; Ubiquitous learning; Mobile e-Learning applications; Pervasive e-Learning; Multi-agent technology in Web-based education; Semantic social networks; Community discovering in social learning systems; Social structure exploitation in e-learning
  - **Mobile learning, teaching, and training:** Teaching and learning technologies for mobile learners; Software and hardware systems for mobile learning and teaching; Virtual mobile learning environments; Adaptive learning strategies; Security issues; LMSs for mobile learning; Infrastructure, administrative and organizational issue of mobile learning; Applications of mobile technology in open, distance and corporate education; strategies and policies on mobile learning
  - **Hybrid learning:** Didactics; Teacher-centric and student-centric approaches; Self-learning integrated methodology; Learner autonomy; Interactive hybrid learning; Collaborative learning/groupware; Content management for hybrid learning; Digital libraries; Content development in hybrid learning; Outcome based teaching and learning
  - **Challenging technical aspects:** Remote laboratories; Simulation/emulation vs. physical experimentation; New e-Learning virtual/remoted laboratories; eLearning software and hardware; Curriculum projects and experiences; Educating the educators; Simulated communities; Online mentoring; Personalization; Corporate training
  - **Assessing eLearning:** Organization of eLearning; Cost models for eLearning; E-market place for higher education; Evaluation of eLearning; eLearning effectiveness and outcomes; Global trends in eLearning
- Working Language:** English is the working language of ICELIE. Full papers are to be submitted electronically. Accepted and presented papers will be published in the respective conference proceedings, and submitted to IEEE Xplore® online digital library. Detailed information about manuscript formatting and submission is available at: [www.icelie2021.meetingevents.net.au](http://www.icelie2021.meetingevents.net.au)

#### Important Dates:

Contributed Papers:	<b>31 August 2021</b>
Notification of Acceptance:	<b>15 September 2021</b>
Final submission Due:	<b>01 October 2021</b>

For additional information please visit: [www.icelie2021.meetingevents.net.au](http://www.icelie2021.meetingevents.net.au)